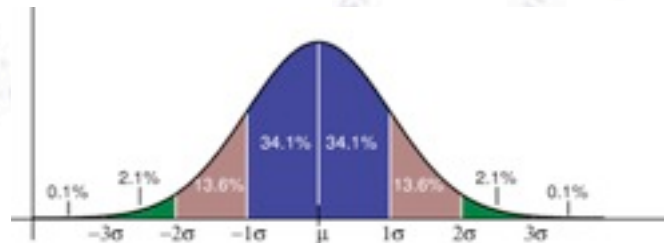


Applied Statistics

Why statistics?



Troels C. Petersen (NBI)



"Statistics is merely a quantization of common sense"

A background map showing contour lines and some text. The word "MAGNETIC" is visible in the upper left, and "THE BITTER END YACHT CLUB" is in the upper right. The map features various contour lines and numerical values, suggesting a topographic or navigational chart.

Why errors?!?

Errors / Uncertainties

In physics there are various elements of uncertainty:

- **Theory is not deterministic**

Examples: Quantum effects & chaos

- **Random measurement errors**

Fluctuations are present even without quantum effects!

- **Things we could know in principle but don't...**

e.g. from limitations in cost, time, etc.



We can quantify the uncertainty using **PROBABILITY**

Armed with the realization of limitations, we can make better calculations/experiments and informed conclusions.

Example: Speed of Gravity

Imagine that you measured the speed of gravity, and got the following result:

$$v_{\text{gravity}} = 2.89 \times 10^8 \text{ m/s}$$

That would tell you...

Example: Speed of Gravity

Imagine that you measured the speed of gravity, and got the following result:

$$v_{\text{gravity}} = 2.89 \times 10^8 \text{ m/s}$$

That would tell you...

Nothing!!!

Because you have no idea of the uncertainty.

Example: Speed of Gravity

Imagine that you measured the speed of gravity, and got the following result:

$$v_{\text{gravity}} = 2.89 \times 10^8 \text{ m/s}$$

Depending on the uncertainty, you might foresee three very different conclusions:

$$v_{\text{gravity}} = (2.89 \pm 9.21) \times 10^8 \text{ m/s} \quad \text{Could be anything, even negative!}$$

$$v_{\text{gravity}} = (2.89 \pm 0.09) \times 10^8 \text{ m/s} \quad \text{Consistent with } c, \text{ and not much else!}$$

$$v_{\text{gravity}} = (2.89 \pm 0.01) \times 10^8 \text{ m/s} \quad \text{Inconsistent with } c: \text{ New Discovery!!!}$$

Numbers without stated uncertainties are meaningless!



Why precision?

Newton's Law of Gravity

$$F = G \frac{mM}{r^2}$$

Newton's Law of Gravity

How well do we know Newton's Law of Gravity? Well, reasonably well, but...

Force central?

Valid for all masses?

$$F = G \frac{mM}{r^2}$$

Range of validity?

Square Law?

No other dependencies?

Newton's Law of Gravity

How well do we know Newton's Law of Gravity? Well, reasonably well, but...

Force central?

Seemingly...

Valid for all masses?

NO - not large ones!

$$F = G \frac{mM}{r^2}$$

Maybe not short ranges

Range of validity?

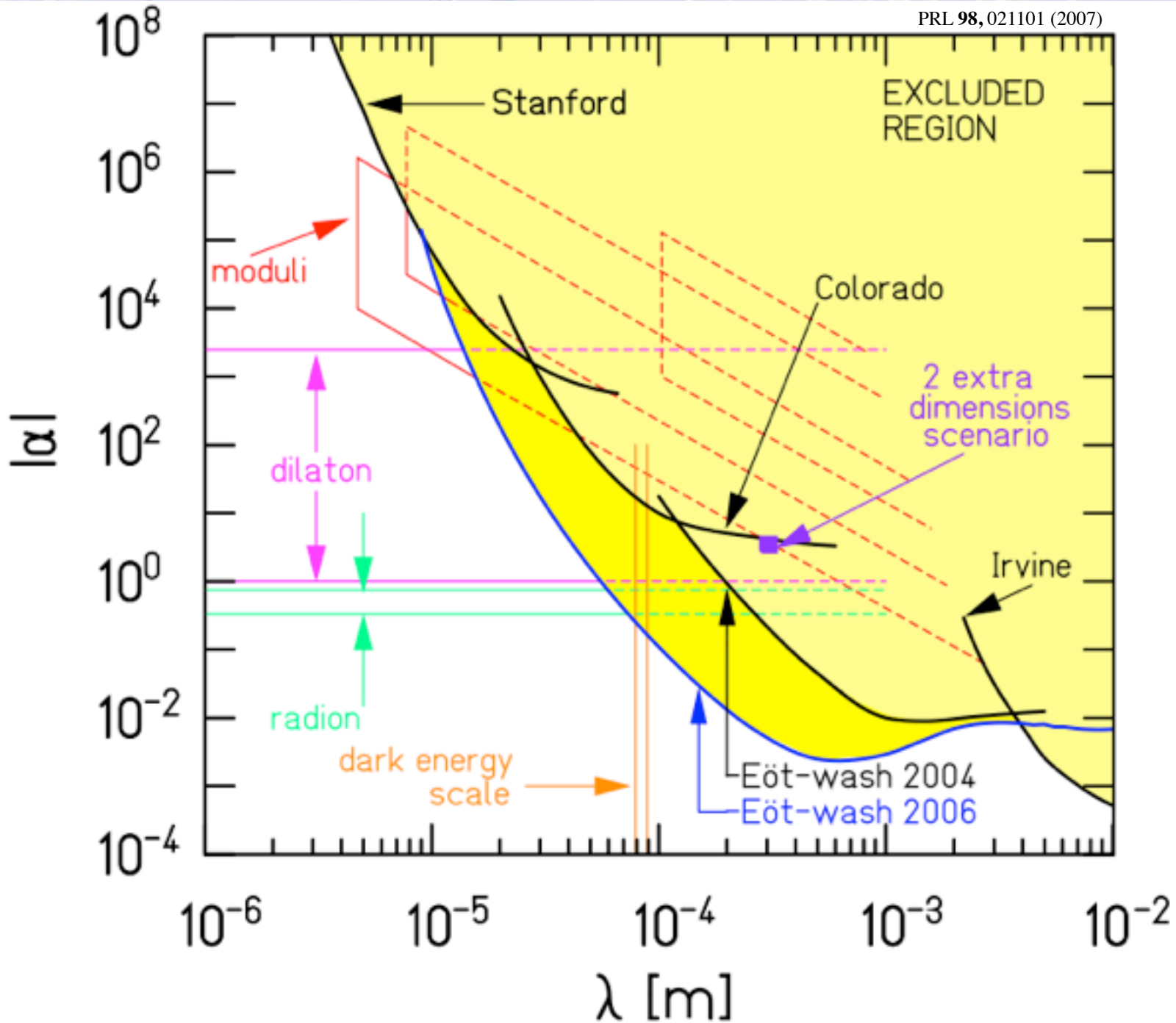
Yes, from general relativity

No other dependencies?

Being tested

Square Law?

Testing Gravity





Why statistics?!?

Why statistics in physics?

Experimental measurements are only **SAMPLES** of the reality, they can never represent the entire set of possibilities, so

- they are affected by uncertainties
- results can be expressed as probabilities

Theoretical calculations are mostly **APPROXIMATIONS** limited by finite resources to do the calculations or by imprecise input parameters, so

- they are also affected by uncertainties
- predictions can also be expressed in terms of probability

Statistics gives the understand of **uncertainty and **probability** in relating data and theory!!!**

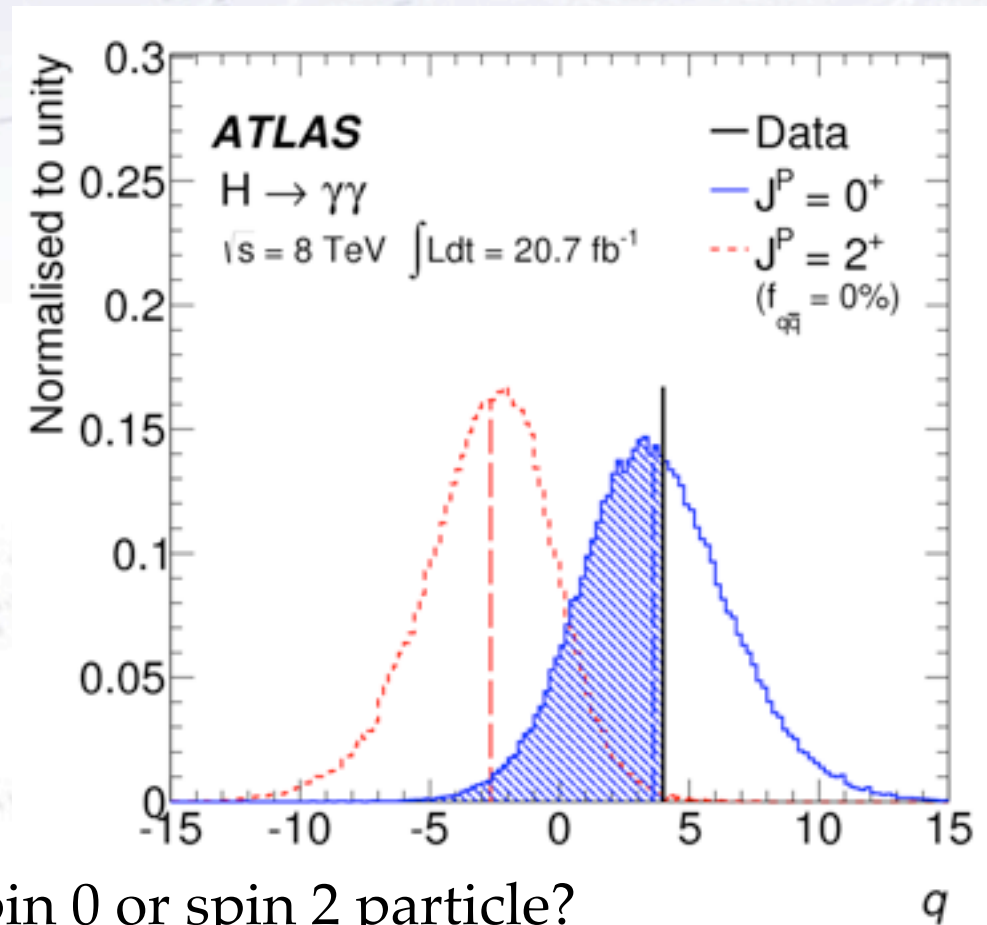
Why statistics in physics?

Statistics is about **hypothesis testing**, quantifying the answer to the question
“**which theory matches the data best?**”

Statistics is about fitting trends in data, allowing for projections and predictions.

Statistics is about collecting data and logically analyzing it, not being fooled by coincidences and chance observations.

Statistics is about understanding data, and extracting the essential information from it.



Is the Higgs a spin 0 or spin 2 particle?

Biases in statistics...

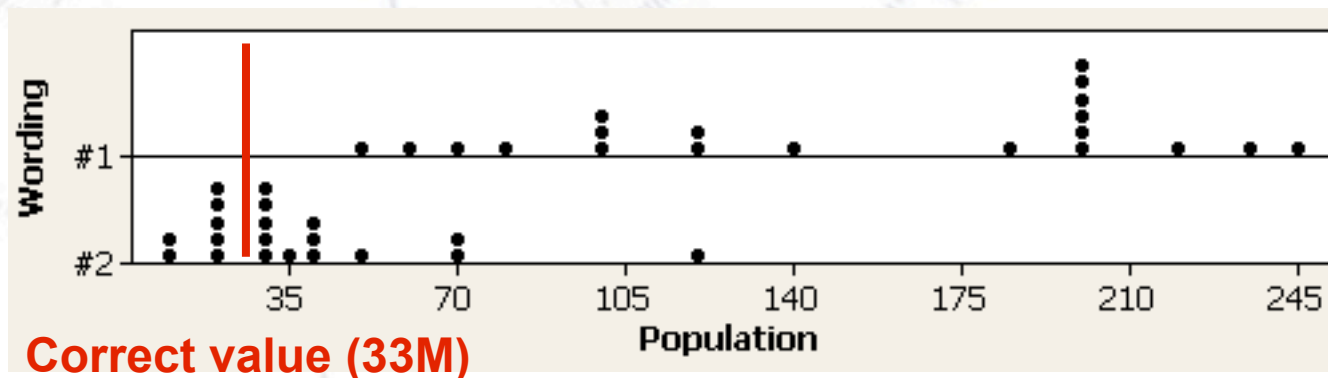
When ASKING people, one may introduce (deliberate?) biases:

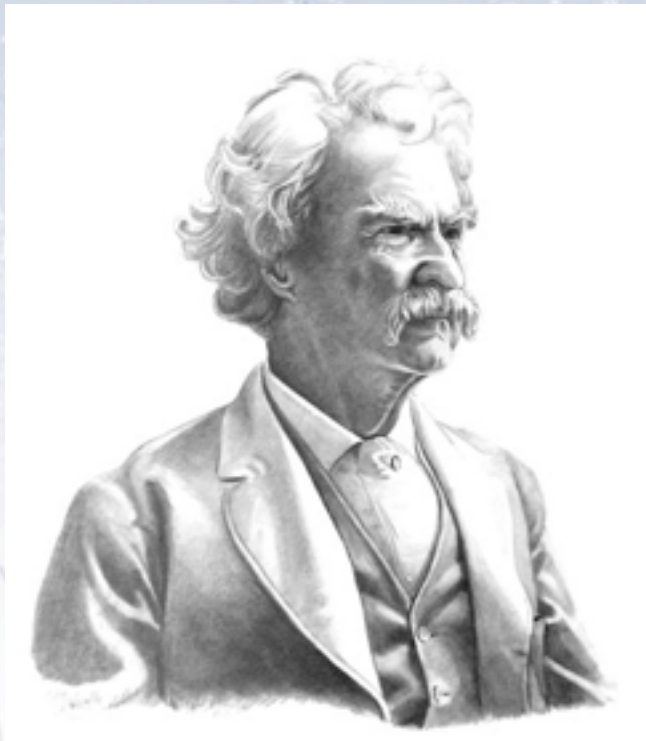
- **Wording 1:** Pick a color: red or blue?
- **Wording 2:** Pick a color: blue or red?

Color Choice	Red	Blue
Wording 1	59%	45%
Wording 2	41%	55%

One may also bias answers by giving (ir-)relevant information:

- **Wording 1:** Knowing that the population of the U.S. is 270 million, what is the population of Canada?
- **Wording 2:** Knowing that the population of Australia is 15 million, what is the population of Canada?





Mark Twain:

"There are three kinds of lies: lies, damned lies, and statistics."

My opinion:

"The only way to convey accurate information is by statistics."